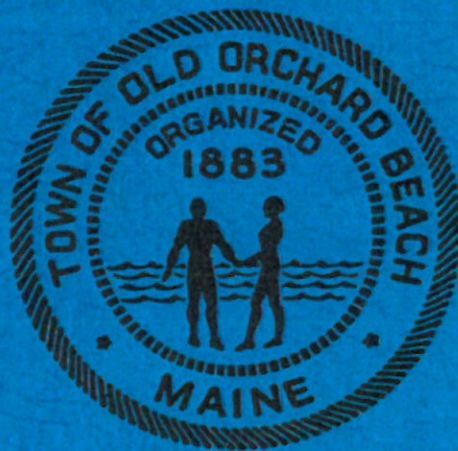


Eighty-Third

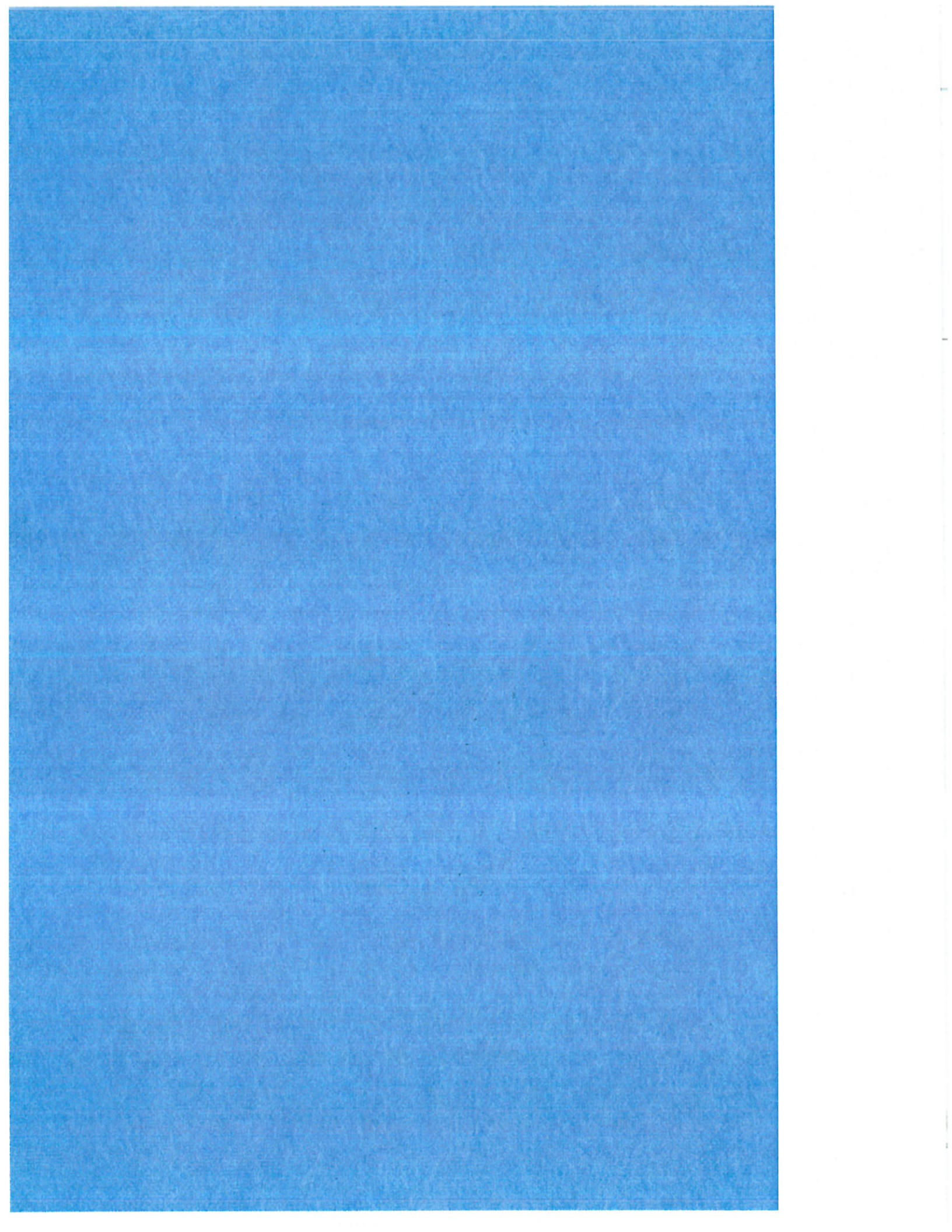
ANNUAL REPORT

of the Town of

Old Orchard Beach, Maine



For the Year Ending
December 31, 1965



Eighty-Third

ANNUAL REPORT

of the Town of

Old Orchard Beach, Maine



For the Year Ending
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Town Officers

COUNCILMEN

Donald C. Jones, Chairman

David V. McCallum	Robert M. Corliss
William J. Mullen	Donald W. Shorey
Leopold V. Sicard	John E. Trull
Town Manager	Leon F. Jones
Treasurer ..	Jerome F. Daly
Assessors	Joseph J. Mullen
	Henry T. Wells, John P. Menard
Town Clerk	Esther S. (Crowley) Taylor
Police Chief	John H. Clark
Fire Chief	Louis R. Wharff
Health Nurse	Helen G. Curry, R.N.
Health Officer	Millard H. Palmer
Building Inspector	Steven G. Leonard
Fire Inspector	Theodore H. Mingo
Constables	Frederick J. Egan, Frederick T. Hayes
Sealer of Weights & Measures	Russell A. Rix
Electrical Inspector	Paul G. Fontaine
Park Commission	William F. Farrington
	Leon F. Jones, John E. Migner
Civil Service Commission	Clarence J. Williams
	Edward H. Smith, Franklin A. Milliken
School Committee	Jerome G. Plante
	Charles Loranger, Louis DeAngelis
Superintendent of Schools	Bernard O. Forbush
License Inspector	Leslie E. Wyman
Planning Board	
	Leo F. Larochelle, Harry J. Dowd, Jr., Marie D. Migner,
	Henry A. Rudy, Roger A. Toussaint. Associate Members:
	Jerome LePelletier, Roger J. Dube
Urban Renewal Authority	
	Urbain A. Goulet, Jerome F. Daly, Nicholas W. Danton,
	Rita M. Dube, Sidney S. Sclare

Town Meeting Members—1965

Adelbert M. Jakeman, Jr., Moderator

Norman L. Andrews, Paul E. Boisse, Dale A. Blow, Chester L. Briggs, Orrin E. Clark, Kenneth H. Cooper, Talmadge E. Allen, Olga P. Dayton, Harry J. Dowd, Jr., Roger Dube, C. Russell Durant, Donald S. Dyer, William F. Farrington, Helene H. Fowler, George W. Freeman, Jr., Edith E. Gallant, Joseph A. Garland, Urbain A. Goulet, Daniel R. Guarino, Arthur R. Guerin, Jr., Clayton C. Harding, Samuel Harrisburg, Frederick T. Hayes, Adelbert M. Jakeman, Sr., Ervin S. Jalbert, G. Stephen Johnston, Cora Keene, Ellen Lamb, Ralph Lariviere, Leo Larochelle, Joseph V. Lenkowski, Gertrude Leonard, Cecile McNeill, Marie Migner, Joseph D. Mokarzel, Catherine T. Murphy, Norman E. Pare, Hiram V. Parish, Alexander A. Pike, Austin C. Presby, Edmund E. Rowell, Harry E. Rowell, Henry A. Rudy, Michael J. St. Ours, Charles S. Sherman, Maynard W. Shorey, Albert Warren, Leon A. Cole, Russell K. Smith, Richard J. Sweet, Stephen Tarazewich, Jr., Jeffrey Thompson, Jr., Mary C. Tousignant, Herbert E. Trafton, Henry T. Wells, James Vakos, James S. Zafirson

Municipal Building Committee:

Leo F. Larochelle, John H. O'Neil, Urbain A. Goulet, Conrad E. Hebert, Louis DeAngelis, C. Russell Durant, Ervin S. Jalbert, Leon F. Jones, David K. Marshall, Nicholas W. Danton.

School Building Committee

Joseph D. Mokarzel, Mrs. Ellen Clark, Mrs. Laurel Cushing, Joseph A. Garland, Mrs. Pauline Gordon, Irving R. Hirst, Prescott L. Verrill, Sr.

HIGHLIGHTS OF PROGRESS — 1965

Beach Cleaner and Sanitizer purchased.

Busiest Season in history.

West Grand Avenue reconstruction continued.

Elimination of Town Meeting form of Government, in favor of Council-Manager form of government.

High School renovated and new gymnasium constructed.

Zoning Ordinance adopted.

Building Code adopted.

Section of West Grand Avenue repaved, new culvert and catch basin, from State Aid Funds.

Completed third phase of five-year resurfacing plan.

Some 10 out-dated hotels and other buildings razed, and being replaced with modern motels, parks or parking lots.

Continuous program for care of trees, especially in elimination of Dutch Elm disease.

Report of Town Clerk

Births	98
Marriages	83
Deaths	90

Respectfully submitted,
ESTHER S. TAYLOR
Town Clerk

Report of Park Commission

The Park Commission, as in the past, operated the Municipal Parking Lot in the Veteran's Memorial Park. We installed a double face metal arrow, 9 feet long and 3 feet wide, reading "Parking - 50c." This was mounted on a 6" steel pole and was outlined in neon. Receipts, probably as a result of this \$465 investment were \$2614 over the preceding year. The intake for the summer of 1964 was \$10,242 compared to \$12,857 last summer. The Park's lawns, trees, and shrubbery were maintained under the supervision of the Parking Lot Manager who was assisted by his regular employees and enrollees of the Neighborhood Youth Corps.

During the winter months we sponsored an 18 game basketball program for the town's out-of-school citizens. Four different teams with 10 member rosters competed and the refereeing was done by physical education teachers from the local area.

A 10 foot Main Line Fence was installed around the basketball court at the Central Park Playground. This area was supervised during the summer months by a Neighborhood Youth Corps enrollee. He policed the area daily and provided the youngsters with basketballs and nets. With the cooperation of Public Works Foreman Armand St. Hilaire, we were able to bulldoze the existing tree stumps from the playground thus making it possible to install other playground equipment for the summer of 1966.

The Recreation area in the Veteran's Memorial Park was under the supervision of the Neighborhood Youth Corps. The Commission purchased new fibreglassed seats for the swing set and

also provided basketballs, softballs, bats and badminton sets for the youngsters.

The Commission authorized the Goodall Tree Expert Co., Inc. to commence a tree program which consisted of the following: pruning, \$400; dormant spraying, \$400; survey, \$100; (one-third of Town); scouting, \$100. We have commenced the Bidrin inoculations as an additional tool to help us in controlling and conquering Dutch Elm Disease.

Our capital improvement program within the Veteran's Memorial Park was tabled by the Town Council. The proposal in capital improvement consisted of installing 896 feet of chain link fence to meet the existing fence installed a year ago. Also turned down by the Council was a 150 foot curb stone in the parking area adjacent to our Lombardy Poplars.

We again wish to thank the Women's Civic Group for the excellent job they did in beautifying the town by planting flowers, shrubs and trees.

Respectfully submitted,

LEON F. JONES

JOHN M. MIGNER

WILLIAM F. FARRINGTON

Park Commissioners

Report of Librarian

BOOKS ADDED BY PURCHASE:

Adult fiction	188
Adult non-fiction	173
Juvenile fiction	118
Juvenile non-fiction	65

544

BOOKS ADDED BY GIFT:

Adult fiction	3
Adult non-fiction	3
Juvenile fiction	1

7

CIRCULATION:

Adult fiction	9,691
Adult non-fiction	3,676
Juvenile fiction	6,578
Juvenile non-fiction	1,674
Periodicals	1,753
	<hr/>
	23,372
Total number of books, December 31, 1964	12,218
Books added in 1965	551
	<hr/>
	12,769
Books lost or discarded	98
	<hr/>
Total number of books, December 31, 1965	12,671

Respectfully submitted,

LAURA H. WASHBURN
Librarian

Report of Superintendent of Schools

To the School Committee and Citizens
of Old Orchard Beach, Maine

It is with pleasure that I submit to you my annual report of the public schools of Old Orchard Beach. Following this report is a detailed report from the principals of various schools and department heads.

WHERE IS THE OLD ORCHARD BEACH SCHOOL SYSTEM HEADED?

Introduction

The sustained effort for the advancement of the Old Orchard Beach Public Schools has continuously revealed itself as two interdependent movements, one representing the financial support of the progress and the other representing the nature of that progress.

As American society advanced into a highly technological state, with specialization of occupations as a natural concomitant, the home relinquished its diversity of effort and the schools in turn began to expand and extend their programs to make

room for those displaced services. To what extent this expansion of the schools both horizontally and vertically has represented a mandate of our society, and to what extent it has reflected the eagerness of an alert profession to take over a bankrupt stock, has never been determined.

Exactly what should have been included in the school program and what should have been left out, regardless of society's inability to handle these matters in the home or elsewhere in the community, will never be completely agreed upon. In fact, it continues to furnish the state and local community the food for controversy. As one state legislature or local community of education enthusiastically provides funds for this or that facet of the educational program, another will follow just as enthusiastically with an investigation of another offering. Although at times a bit disconcerting to school administration, there is something mighty wholesome about these honest differences of opinion.

When somebody speaks out against the schools or criticizes, our first inclination is to criticize the criticism, as though education possesses an immunity to inspection. Far better is it for us to know (1) what are we doing, (2) why are we doing it, and (3) that it is better than something else we might be doing, than for us to rush to the defense of our program as though it were a citadel sacred only to the keepers.

At any grade level, the educational diet that demands the labor of concentrated chewing will stay with a person longer than that which has been watered down to a point of asking nothing of the consumer but to swallow. It is time that America has asked that we educate all American youth, but we must always distinguish between education and mere attendance.

As we strive to reach the goal of educating the whole youth of Old Orchard Beach, so we must in time bring more specialized teachers into the system and they in turn will demand more and varied materials to accomplish their respective jobs. As our schools advance in their ability to educate so must the budget. Operational costs must go up mainly because of five factors:

1. The increase in population.
2. The trend to educate an increasing percentage of the population and for a longer period of time.
3. The up-grading in the standards for teaching.
4. The increasing cost of living.
5. The addition of special school services.

With the basic thoughts mentioned above firmly in mind, the main purpose of this monogram is to present the questions facing the future of the public schools of Old Orchard Beach and in turn to transform these into a long range program as a guide to the type of education we want our youth to obtain and a financial plan to make the goal obtainable.

Some of the basic issues affecting the course of our schools are:

1. What do we mean by education? Is training the same thing?
2. What should be the roles of the teachers?
3. Should the public schools be concerned with all that we mean by education?
4. If the school has a number of purposes, should these be given equal emphasis in the classroom or in the total curriculum?
5. With reference to all that students learn in school, what constitutes the curriculum?
6. What are the standards in the schools? Where do they come from?
7. Should standards be the same things as grades or course objectives?
8. Should student achievement be evaluated in relation to fixed standards or in relation to individual progress goals?
9. Should the educational needs of all the children and youth in Old Orchard Beach have equal weight in shaping school policies and offerings?
10. To what extent should the curriculum emphasize the "here and now"?
11. What criteria should we establish for selecting subject matters?
12. Should the schools of Old Orchard Beach provide curriculum opportunities for the "all-round" educational growth of the boys and girls? If not, what kind of learning experience should be excluded?
13. What are the educational opportunities in our schools outside of the formal curriculum? Are the objectives of these activities as important as those governing the formal?
14. What changes, if any, should be made in our philosophy to meet the rapidly changing school society?
15. What are the long-range plans for the curriculum of Old Orchard Beach Schools?

16. What plans should we adopt to make sure physical plants, equipment, and supplies are readily available when the need arises?

LONG RANGE PLANS

An exact definition of the word "education" is next to impossible because of the evolving nature of knowledge and the ever new demands that advancing science and technology make upon modern man, therefore, it takes on some of the aspects of Einstein's Theory of Relativity, that is to say education is relative to time and place. However, the central task of the schools is to equip individuals for effective life-long learning. The school leaders must continually evaluate and adjust to changing needs. This cannot be misinterpreted to mean that we must anticipate needs and be willing to take a stand in regard to needed change. It can be achieved only by a careful nurturing of the child's natural impulses to understand himself and the world around him, and the gradual transformation of these impulses into a series of searches for meaning pursued at higher and higher levels with steadily increasing independence.

We have talked a lot in the past about individual differences and individualized instruction, but practices in our schools have remained very largely group instruction practices. The old stereotype "class" and "grade" die hard. Although we know it is the individual who learns, we continue to teach the class to expect the individual to adapt himself to the proper rut. The problem of pacing is only slightly alleviated by ability grouping, because the range of differences in modes of learning, in readiness to learn a particular thing at a given time, varies enormously within any group that can be created.

The above idea of what the job of our schools is, may seem rather nebulous, however, any definition of a more restrictive nature would result in a status quo which would spell suicide of our country.

The remainder of this paper shall be devoted to the overall plan of developing and maintaining a school system in Old Orchard Beach that will fulfill the needs for the next few years. It is our intent not to imply the importance of one phase above another but for the sake of simplicity and clarity, we shall take up the following phases separately:

1. The teacher and administration
2. The student
3. The curriculum
4. The physical plant and equipment

THE TEACHER

Generally, to speak of the schools is to conjure up in the public's mind the image of a building. It would be closer to the truth were the word school to bring into mind a picture of the teacher. The teacher makes the school. The teacher-learning situation is centered in a warm human relationship.

The teacher is the key to everything else. If we introduce machine operations, it is to reduce the teacher's clerical duties or to free dollars to buy teaching service. If we experiment with teaching by television, it is to find ways to make master teachers more effective. If we revise our course outline, by new textbooks, or by providing testing service, or employ attendance workers, it is only to aid the teacher in the job of teaching. All of this is to provide more for our young people in educational opportunities. In this sense, the teacher also is a means to an end, but a human means for the most human of purposes, the development of young people.

We in Old Orchard Beach should continue our practice of providing teachers who help students develop their abilities and desire to learn, who are enthusiastic, patient, curious and tolerant, who are able to think critically and help others develop that capacity, who have the ability to grow intellectually, who are dedicated to teaching, who motivate children to think and to learn, and who know fully the subject matter they are to teach.

To accomplish this goal we must maintain a harmonious atmosphere within the school system, and we must strive to, first of all, place our salary schedule on a competitive basis and secondly keep it high to attract the best of teachers available.

In looking toward the future serious consideration should be given to the possibility of including the services of an elementary guidance counselor, and teachers' aides to accomplish some of the menial tasks now being done by the teacher which does take time from their teaching duties.

Although many teachers presently employed in Old Orchard Beach are more than fulfilling their obligations towards professional advancement, we should make plans to encourage more of our staff, not only to fulfill their requirements but work towards advanced degrees and in a field within the realm of their teaching in Old Orchard Beach.

Industry noted years ago that the day of the Jack-of-all-trades had outlived its usefulness. Somewhere we in education missed the boat and are still insisting that our teachers in the elementary school teach all discipline to their groups. As we

all know, teachers excel in one discipline and shy away from areas in which they feel inadequate. Actually, this has not been an outstanding problem in the past because most children were exposed to a number of teachers with many interests. However, in the new day of technical and social advancement, we can no longer afford to allow the child's complete development to chance. We, must in the future seek out teachers with outstanding abilities in specific fields and allow them to work only in this field, (this particular report will be dealt with more deeply under curriculum) or have the services of a subject supervisor for teachers.

All teachers within the system should have the opportunity to observe both the horizontal and vertical aspects of the curriculum. This will tend, not only to improve methods within a given grade level, but give teachers a better understanding of the work and problems of other levels, and to insure better coordination of the effort in determining and presenting the specific goals on each level, the evaluation of the continuity of the program, identifying and discussing the weaknesses over the grades, and thus qualifying themselves as co-workers in curriculum construction and improvements.

THE STUDENT

Much has been learned over the years through psychology, sociology, anthropology, and related sciences pertaining to the child's general growth patterns, and acquisition of knowledge. Just to sight a few finds that should be seriously considered with respect to the knowledge the teacher should possess and the ideas that should be considered when developing a curriculum, we might point to the following: physically an average girl is at least a year older in maturity when she enters school and retains this lead well into adolescence. Boys and girls assimilate academic materials in exact opposite ways. Students interests vary from one age level to another, and these are known but seldom put to use. As most elementary schools are now operated, the girl has a distinct advantage over the boy. Female teachers, through no fault of their own, impose the female approach to learning, however, on the other hand, male teachers find it difficult to adapt to primary teaching.

The student, in most cases looks up to and imitates the parents. This is as it should be, but the parent must be taught to set the standards that are in agreement with best learning ideas in order that the student be more receptive to academic work. Therein lies the problem, for the student must be the object of a joint venture of both the parent and teacher. There is much the parent can and must be willing to do to see that

his child can get the most out of education. By the same token the teacher must be willing to develop a close working relationship with the parent.

Of primary importance is the fact that our children and youth are growing up in a world that differs radically from that of the past. The difference lies partly in the tremendous expansion of knowledge during the recent years and the marvelous technological developments which are changing the ways of man everywhere. It has also resulted in the increased necessity for vigorous effort if, as a nation, we are to maintain our status and leadership in the emergency strategy of peace as contrasted with the strategy of war, and also in the urgent need of preserving and improving the way of life which, as a people, we cherish.

As a result of these and other significant developments, children and youth face strong societal pressures to learn more broadly and thoroughly than formerly and for longer periods of time. In response to the new and challenging needs which are emerging, education is taking on a new seriousness of purpose. The hope of individual welfare and social progress in the future lies in a higher quality of educational processes and product.

THE CURRICULUM

Can the curriculum be designed anew to reflect all we know and still have to find out about the learning process? Only to the extent that we are clear about the goals of education can we devise satisfying school programs. New ideas and experiments would be needed in the decade ahead. For education is a creative process in which principles that have served their day expire and new principles are born. The curriculum in Old Orchard Beach has changed radically from what it was prior to World War II. However, a review of these changes indicates that some changes were made for the sake of change alone and did not reflect much of the knowledge of the teaching and learning processes available.

Changes in the future should reflect all we know about the teaching-learning processes. These changes should involve not only the administrative staff, but teachers, parents and professional help from any source available. It should make sure that the adoption of new materials be timely, that is to say we must plan the materials within the program at the time they pose the greatest amount of receptiveness from the student. Materials should be added or deleted from the program merely on merit of their worth. Perhaps the most thought provoking aspect is the deletion of materials from the program that

merely add to the already over-whelming array of factual statements (rote memory) in favor of materials that will cause the student to think. Critical thinking is an art that is foreign to far too many students today. The mere fact that Johnny can parrot back factual statements is not a sign that he is being given the tools for effective further learning and effective living. Our programs today, and in the future, must be devised to cause Johnny to weigh ideas and assimilate many ideas into solution for problems of his own.

In Old Orchard Beach's committment to the future, serious thought and investigation should be given to the ungraded primary unit for this approach is a means of making functional a philosophy of education that recognizes recent advances in areas of child growth and development. It is a way of adjusting teaching and administrative procedure to meet the differing social, mental, and physical capacities among children. This unit is not a method of teaching or a departure from established procedures long established and used by good teachers. It is rather an administrative tool to encourage and promote a philosophy of continuous growth. As is known today, children do vary in their readiness and in their rate of growth.

All grades should be fully equipped with the various audio-visual aids such as motion pictures projections, slide and film strip projectors, record players, opaic projectors, tape recorders, T.V., mock-ups, working models, and other apparatus that will help bridge the gap between the concrete and the abstract. Care should be exercised in the sequence of purchase and the type of service on all equipment. At the present time it would be contrary to the best interest of teaching to purchase teaching machines for the programming, which is the key to this device, is not developed to a desirable degree. That is to say that as the program is now set up it calls for one and only one correct answer to a problem and as we are all aware, most problems can yield more than a single correct solution. Furthermore, such a program, if gone to extremes, would produce a group of children as much alike as peas in a pod.

Our present system of text books and equipment purchasing should definitely be continued, but the plan should allow for the purchase of additional equipment so that our educational system becomes dynamic rather than remain static.

The upper grades should continue to be involved in the departmental system with emphasis on the factor that all teachers work only within their major field.

We should be looking towards a curriculum change that would possibly call for a change in entrance age of children into the primary unit, a change from broad field subject content in the primary unit to essential tool subjects at this level with other subjects entering the scene at a later date, and more emphasis on areas that are of real problems to the child at whatever level we may find him. As mentioned above the ungraded primary unit has possibilities of alleviating the existing problem build-up at the Junior High level. The program should also be broadened in scope to include more than the confines of the classroom as an educational setting. Because of the stepped up pace that society is placing on our children, the program should include more of the cultural and dexterous fields

THE PHYSICAL PLANT

Old Orchard Beach is on the move, this year has seen the construction of an addition and renovation to Old Orchard Beach High School. This will set our High School end of public education in order for some years to come; provided that sufficient funds are available to purchase new equipment to keep abreast of the ever changing demands of education. However, there is a pending elementary school problem on the horizon. Plans should get underway immediately to work on the situation before it becomes an emergency. May I suggest that plans for a new elementary school be seriously considered at this time, and also the advantages on placing any such building in the general local of the Federal, Jameson, and High School area

Respectfully submitted,
BERNARD C. FORBUSH

ANNUAL HIGH SCHOOL REPORT TO THE SUPERINTENDENT

January 1, 1965 — December 31, 1965

The school year of 1964-65 proved to be extremely difficult in the high school. To accommodate our enrollment of 314 students, it was necessary to convert the former hallway entrance of the gymnasium into a classroom for social studies and use the cafeteria as a senior homeroom and biology classroom. Because we did not offer girl's physical education until September 1965, the former girl's locker room was converted into a teachers room and the former teachers' room into the nurse's office. However, with the opening of our new classrooms in the spring of 1966 space and facility problems will no longer be a problem. Construction of the new gymnasium and conversion

through December. Needless to say, it is extremely difficult of the old started in early May of 1965 and has continued to concentrate against a background of jack-hammers and bulldozers, but somehow both teachers and students have done excellent work under adverse conditions. Upon completion of this work, Old Orchard Beach High School will have one of the finest school plants in the state.

The library has grown to about 3100 volumes. This summer library work was greatly assisted by two Youth Corps workers who copied and filed catalog cards for all the books of the library. Because each book required several cards, this project involved the making and filing of over 16,000 cards. With Youth Corps librarians, the high school library also remained opened every school day until 5:00 P.M. Under a cooperative plan with the Edith Belle Libby Library, the high school will become the storage repository of back-issues of the public library's periodicals. These periodicals will be filed at the high school and will be cataloged in both libraries. Citizens wishing back issues of periodicals will be able to obtain them from the high school repository. I wish to thank the Trustees of the Public Library for their cooperation in this matter.

The Guidance Department under Mr. Frank Duley administered the following standardized tests throughout the year: Otis I.Q. tests, the Iowa Tests of Educational Development, the Scholastic Aptitude tests, the Kuder vocational Aptitude Tests, and the National Merit Examination. In conjunction with the Maine State Employment Service, the Guidance Department administered specialized Tests for post-graduation employment. The following is a record of our follow-up studies of the 64 seniors who received diplomas in 1965:

Work force	21
4 year college	17
2 year college	1
Nursing	1
Practical nursing	2
Business school	7
Specialized and technical schools	7
Married (women)	2
Armed forces	5
Post-graduate	1

It should be noted that Old Orchard Beach High School has an excellent record with about 55% of our graduating class engaging in some type of post high school education and 27% attending four year colleges.

In September 1965 the high school offered girls' physical education for the first time in several years. Though the program has been severely handicapped by lack of a gymnasium, Mrs. Justina Samuel, the instructor, has provided the girls with much background work in health and physical education in general. The importance of physical education for girls cannot be stressed enough. While many boys will enter the armed forces and receive further physical training, most girls will not. Proper physical education is essential for the health and well-being of tomorrow's mothers and home makers.

New teachers on the faculty include Mrs. Justina Samuel in girls' physical education, and Mr. Dewey Thompson in biology. Our entire faculty is to be congratulated on the excellent work they have done under the most difficult conditions. I am sure that the citizens of Old Orchard Beach join me in thanking them for their patience and cooperation, for we all realize that the success of our graduates is the measure of our teachers.

Respectfully submitted,
JEROME LEPELLETIER

FEDERAL SCHOOL

It is my pleasure to submit the annual report of the Federal School for the year beginning January 1, 1965 and ending December 31, 1965.

School Program :

306 Pupils are enrolled in Grades 6-7-8. 112 of these pupils are bus pupils. Each teacher is carrying a pupil load of not less than 30 and not more than 35. We have adopted the same time schedule as the High School this year. Each pupil has classes in English, Mathematics, Social Studies, Science, Reading and two study periods daily. This program has worked out very well. We have established a study hall and by reconditioning tables that were a part of the room furniture in the past years, have an attractive study hall that is teacher supervised at all times.

Science :

The science department has received valuable materials to enhance the classes. Through the N.D.A. science film strips and portable tables were acquired. New science textbooks for Grade 6 were received. This series is being used in the Jameson School in Grades 3-4-5. Using the same series through Grade 6 should give the child an enriched science vocabulary and he should be able to do more advanced work in Grades 7-8.

Mathematics :

Last year, our first year to teach a division in Algebra proved to be most satisfactory. This year we are at it again. We have modern Math Algebras and look forward to another year of good work. The teachers attended the course offered during the Spring Term in Modern Math. The sixth grades will have the new math this coming September.

English:

The English program is divided into three main units.

1. *Elements of English Grammar* serves as a basis for those units dealing with composition and literature.
 2. *Organizing and Reporting Skills*. These skills are then applied in the writing of essays and short stories.
 3. *The Literature Unit* gives instruction in the reading of literature and includes materials of different levels of difficulty, thus providing for the individual differences.
- The Basic Keys to Spelling Series* instructs the students in techniques to use for different, new and unfamiliar words.

Sports Program:

This year the boys of the Federal School were the undefeated football champions of York County. We are very proud of them. We do have an intramural program that is conducted in Basketball during the month of March. Regardless of ability, if the boy has a desire, there is a place for him on a team. We compete in the local area organized leagues.

Testing:

Early in the school year the Otis Quick-Scoring Mental Ability Tests are administered to grades seven and eight. In March eighth grade students take the S.R.A. High School Placement Test. In May Standard Achievement Tests are administered to Grades six and seven.

Guidance:

Weekly classes for the eighth graders are held every Wednesday with Mr. Dooley, the Guidance Director. The program is geared toward the realistic choice of a high school course of study with emphasis upon academic and vocational areas.

I wish to express my sincere appreciation to Superintendent Forbush, the School Committee, Teachers and Parents for their co-operation and interest in our school.

Respectfully submitted,
CATHERINE G. NEILON
Principal

SUPERINTENDENT OF SCHOOLS AND
BOARD OF EDUCATION

I herewith submit the report of the Jameson School beginning January 1, 1965 and ending December 31, 1965.

REGISTRATION

Enrollment — September, 1965 — 235
Enrollment — December 31, 1965 — 251

The enrollment increase during the first term followed the usual pattern of late entrants and transfers. The breakdown is as follows.

Grade 3 (2 grades)	60
Grade 4 (3 grades)	83
Grade 5 (3 grades)	88
Grades 4 & 5 (1 grade)	20
	<hr/>
Total	251

TRANSPORTATION

The transportation of bus pupils was revamped this year. Under the supervision of the superintending school committee a rescheduling of routes and timing was effected. This necessitated many hours of work and miles of travel by this group. As a result we now have a program whereby the children are deposited at school no earlier than 8:00 A.M. and are picked up no later than 3:30 P.M. Teachers, parents, and children are most grateful for this effort.

Transported pupils by areas are:

Halfway	48
Ocean Park	31
E. Grand Ave., Portland Ave., Town Hall, Milliken Mills	34
	<hr/>
Total	113

HOT LUNCH PROGRAM

The Hot Lunch Program is progressing well. It is efficiently supervised by Mrs. Eleanor Smith and her co-workers Mrs. Armstrong and Mrs. Burke. The students from the four fifth grades help in the serving and the operation of the dish washing machine. These helpers alternate from grade to grade thus allowing all children who wish to do so a chance to perform this duty. I would like to commend the teachers, two each day, and Mr. French for their excellent supervision of the

lunchroom. As few as twenty students leave the premises for lunch at home, better than 230 remain at school, either participating in the hot lunch program or a home prepared lunch. The number of hot lunches served, including free lunches, average 125 per day.

FIRE DRILLS

Fire Drills present no problem due to the easy means of egress from all rooms except one (grade 4 and 5 combination). Dry-runs are carried on periodically. The building can be cleared in 25 seconds.

PHYSICAL EDUCATION

The Physical Education program is carried out by the teachers either on the playground or in the classroom; the latter in inclement weather. Thirty minutes, not counting morning and noon recesses, are scheduled weekly.

SCHOOL BANKING

School Banking, as a purely voluntary procedure, continues to be most popular. Better than fifty-percent participate.

SCHOOL DRIVES

The two school sponsored drives, Junior Red Cross and March of Dimes, are received enthusiastically. A majority of the students body participate in both of these worthwhile functions.

PENMANSHIP

The Rinehart Writing System is an important part of the school curriculum. The supervisor, Miss Caddigan, leaves instructions and collects writing specimens periodically. The specimens are graded and returned to their respective buildings. The instructor is available during her building visit for any classroom instruction considered necessary.

PARENT CONFERENCES

Parent Conferences or visitations with the students' teachers will be expanded this year. They will coincide with the issuing of the report cards. The ranks will not be given the student at the termination of the first and third ranking period. The parent is asked to visit his child's teacher for a progress report during these particular periods. These conferences should help to foster a closer relationship between the school and the home to the ultimate benefit of the child.

CLASSROOM SUPERVISION

An innovation to the elementary principal's supervising procedure is classroom supervision. Substitutes are made available so that at least once a month the principal can visit each classroom and observe first hand the performance of the student and the techniques of the teachers. As we have more than our share of good pupils and fine teachers this has proved to be interesting, informative, and I hope beneficial to all concerned.

MODERN MATH

Grade three (two grades) are teaching Modern Math this year. It is definitely a departure from the traditional but all teachers participating conclude that the end results should provide the student with a better understanding of arithmetical procedures. The four third grades, two at Jameson and the two at Elementary, hold meetings periodically to their mutual benefit. Beginning September, 1966 Modern Math techniques will also be taught in grades four and five. All the teachers of Jameson participated in an instruction course in Modern Math which was held here last spring.

SCIENCE

In order to give our students a more adequate science program we have provided them with the newest and most comprehensive text available. These should give the student a better understanding of present day scientific procedures and a better knowledge of science materials required at each grade level. The continuity in the science program, text wise, should be of value to the student as he advances through the grades.

SPELLING

New spelling texts were introduced in grades three and four this year. Grade five will be using the texts beginning September, 1966. The same basic texts will be in the curriculum of all the elementary grades, two through eight. This continuity should help to produce more accurate spellers and in turn contribute to better written expression.

In closing my appreciation to Superintendent Bernard Forbush, the superintending school committee, Mrs. Murphy — School Nurse, Mr. French — School Janitor, and to my fellow teachers for their continued cooperation in our mutual endeavor, the education of the students of Jameson School.

Respectfully submitted,

HELEN MARSHALL,
Principal

ELEMENTARY SCHOOL
PRINCIPAL'S REPORT
1965

To the Superintendent of Schools and the School Committee:
Following is the statistical report of the School Street
Elementary School for the year 1965.

ENROLLMENT

Sub Primary	106	4 classes (2 morning classes and 2 afternoon classes)
Grade 1	111	4 classes
Grade 2	106	4 classes
Grade 3	51	2 classes
Total	374	

The School enrollment figures show an increase of 31 pupils over the year 1964.

TRANSPORTATION

The School Committee worked out a time schedule for the transportation of pupils which began last September. It has been a great improvement over the previous year. Children no longer have arrived at school in the morning one hour before school began. However, in the afternoon some children remained at school 40 minutes before the last bus took them home.

Teachers were on Bus Duty daily to care for the safety of the pupils from the arrival of the first load before school until the last load left in the afternoon.

There were 192 pupils transported to the Elementary School during the fall term. This number was 10 more than a year ago.

FIRE DRILLS AND SAFETY

Classroom discussions in Safety have always been a part of our curriculum. These discussions made the children aware of hazards that confront them at all times both at school and at home. Fire Drills were conducted at regular intervals during the warm weather to keep the pupils alerted in the event of an emergency.

HEALTH — HOT LUNCH AND MILK PROGRAM

Health talks plus periodic class inspection by our school nurse, school doctor and school optometrist were continued as in the past. All pupils were weighed and measured at the beginning of the school year.

Again the Hot Lunch program has been ably handled by the same cafeteria personnel. We appreciate their efficiency. During the lunch hour two teachers and our janitor have been on duty caring for the 200 children who remained at school daily for lunch. Our cafeteria has four exits in event of an emergency.

In addition to the Hot Lunch, many have taken advantage of the Milk program too. During recess about 225 children were served milk in their classroom.

BANKING

The School Banking was conducted on each Tuesday morning through the facilities of the Saco and Biddeford Savings Institution. We believe this to be a most important program and I am happy to say that most of the pupils at Elementary School have taken advantage of the service the Bank rendered to them.

TESTING AND REPORT CARDS

The testing program as in former years has continued in the same manner. Kuhlman Anderson Intelligence Tests were administered in Grade 1. Otis Intelligence Tests were given to all *new pupils* who entered our school in Grades Two and Three.

Science Research Mental Ability Tests were given to the Sub Primary pupils and Stanford Achievement Tests were taken by all of the children in Grades One, through Three.

The profiles or results of these tests were filed with the individual Cumulative Records that are kept for each student. They move on with the child to the teacher of the next grade.

Report Cards were issued four times during the year.

In November the parents were invited to come to school for a Parent Teacher conference and to receive their child's report card at that time. The parents gave us their fullest cooperation. More than 90% came to school by appointment.

We welcome parents to visit school at any time and to find out first hand what their school is offering their children.

MODERN MATH

Last spring all of the teachers at the Elementary School attended an in-service course in Modern Math held at the Jameson School and taught by Dr. Robert Page, a faculty member of Nasson College.

In September Modern Math was introduced in the First, Second and Third grades. This new arithmetic series helps children learn to think mathematically and to use numerals, place holder symbols and relation symbols in expressing their thoughts in Arithmetic. It helps the pupils develop increasing proficiency in the use of the operation of Arithmetic. The material is so organized that interest is stimulated and each lesson motivates the pupils to study the lesson by showing how the new ideas will be helpful in solving the problems.

PHYSICAL EDUCATION — MUSIC — ART AND WRITING

Classes in Physical Education were conducted daily under the supervision of the teachers. Often times the leaders of the exercises were pupils from within the class.

Classes in Music and Art were also taught by the classroom teachers.

The Rinehart Writing System continued as an important part of our curriculum. The supervisor visited our school every six weeks and checked the work of each class and graded the tests.

FIELD TRIPS

The Second Grades, in conjunction with their Social Studies program visited the following places of interest in the town—Fire Station and Libby Memorial Library.

JUNIOR RED CROSS AND MARCH OF DIMES

The Junior Red Cross projects consisted of making 150 place mats and 150 nut cups for the Veterans Hospital at Togus and the Augusta State Hospital. The only "drive" conducted at Elementary School was the March of Dimes.

GRADE TEACHER MEETINGS

The teachers held grade meetings once a month and discussed mainly Reading, Phonics, and Modern Math Curriculums. General meetings of all of the teachers were held whenever it was deemed essential.

On several occasions during the year, the classes, while in session, were visited by the principal. These visits brought the teacher and principal into closer professional relationship.

The teachers have worked unceasingly for the good of the children in our school.

In closing, I wish to express my sincere appreciation to Mr. Forbush, the School Committee, my teachers, janitor, supervisors and parents for their cooperation and kindness at all times.

Respectfully submitted,
MARGARET H. SIMPSON,

OLD ORCHARD BEACH TEACHERS ROSTER
1965-1966

<i>Jameson School</i>	9	
Miss Helen Marshall, <i>Principal</i>		Grade 5
Mrs. Janet Bowley		5
Mrs. Patricia Hickey		5
Mrs. Lydia Desjardins		4 & 5
Mrs. Loyola Celley		4
Mrs. Bernadette Egan		4
Miss Caterine O'Connor		4
Mrs. Hazel Armstrong		3
Miss Mary Brady		3
<i>Federal School</i>	10	
Miss Catherine Neilon, <i>Principal</i>		Grade 8
Mrs. Alice Tarr		8
Mr. Anthony Tsomides		8
Mrs. Arlene Fitzgerald		7
Mrs. Ann Mullen		7
Mr. Richard Tarr		7
Mr. Roderick Coomer		6
Mr. Benjamin Grant		6
Mrs. Lula Ridlon		6
Mrs. Eleanor Smith		6
<i>Elementary School</i>	12	
Mrs. Margaret Simpson, <i>Principal</i>		Grade 3
Mrs. Barbara Frost		3
Mrs. Florence Clark		2
Miss Constance Bean		2
Miss Dorothy Johnson		2
Mrs. Lois Martin		2
Mrs. Elizabeth Knight		1
Miss Gertrude Thompson		1
Mrs. Dorothy Wilson		1
Mrs. Genevra Violette		1
Mrs. Carol Radin		J.P.
Mrs. Nathalie Bean		J.P.
<i>Old Orchard Beach High School</i>	20	
Mr. Jerome LePelletier, <i>Principal</i>		
Mr. Paul Brady		
Mr. Raymond Cote		

Mr. Emerson Cummings
 Mrs. Sandra Lord
 Mr. Frank Duley, Jr. (Guidance Director)
 Mrs. Clarice Hansen
 Mr. Gordon Haskell (Music Instructor)
 Mrs. Pauline Howlett
 Mr. Stanley Keene
 Mr. Arthur LaChance
 Mr. James Murphy, Sr.
 Mr. Bernard Neveaux
 Mr. Richard North
 Mrs. Barbara Prentiss
 Mr. Joseph Regina
 Mr. John Shaw
 Mr. Dewey Thompson
 Mrs. Justina Samuel (Girls P.E.)
 Mr. John McSweeney (Boys P.E.)
Specials
 Mrs. Agnes Murphy (School Nurse)

SCHOOL ADMINISTRATIVE DISTRICT NO. 7

School Calendar 1965-66

	Register Days	Pupil Days
FIRST TERM (10) weeks)	50	45
Sept. 1 Principal's meeting		
Sept. 6 Labor Day		
Sept. 7 Faculty Meetings		
Sept. 8 Classes Begin		
Oct. 7-8 MTA Convention-Portland		
Nov. 11 Veteran's Day		
Nov. 12 First Term Ends		
SECOND TERM (10 weeks)	46	45
Nov. 15 2nd Term opens		
Nov. 25 Thanksgiving Day		
Nov. 26 No School		
Dec. 21 Schools Close		
Christmas Vacation: Wed., Dec. 22, 1965 through Sun., Jan. 2, 1966		
Jan. 3 Schools Open		
Jan. 28 Second Term Ends		
THIRD TERM (9 weeks)	45	45
Jan. 31 Third Term opens		
Feb. 18 Schools close		
Midwinter Vacation: Sat., Feb. 19, 1966, through Sun., Feb. 27, 1966		

Feb. 28 Schools Open		
April 8 Third Term Ends		
FOURTH TERM (9 weeks)	45	44
April 11 Fourth Term Opens		
Spring Vacation: Sat., April 16, 1966, through Sun., April 24, 1966		
May 2 York County Teacher's Conv.		
May 30 Memorial Day		
June 17 Schools Close		
	186	179

Report of School Physician

During the month of April 1965 several groups in the elementary schools were given the "Tine Test" for Tuberculosis— with very favorable results. In June, two hundred and seven smallpox vaccinations were administered. Physical examinations were given in August for those groups in both the senior and junior high school before they were permitted to participate in the football program.

There were four hundred and thirty examinations not including those related to sports activity.

Following is a list of abnormal findings:

Cardiac	6
Tonsils	5
Bronchial	5
Dermatological	16
Adenitis	1
Overweight	2

Parents are informed of any condition that is believed to warrant attention.

Respectfully submitted,
DONALD O. SKILLIN, D.O.
School Physician

School Nursing Report

Our regular schedule of Health Education classes were held each week at the Federal School from January until the close of school in June. The new rotation class program put into effect in the Fall Term at Federal School cut these classes out temporarily. (During Spring Term we plan a new Health Education program introducing the Junior High students to a course of Health and Civil Defense lectures sponsored by the State Departments of Education and Civil Defense in cooperation with the national Public Health services.)

Our health class students studied and discussed the basic food needs for good nutrition and normal physical development. Dental care procedures were reviewed, which unfortunately, appear to have slumped during the past couple of years since we have not had a dental hygienist on our staff—although, both teachers and nurse have used all opportunities to stress good health habits for dental hygiene, and used special programs in stressing dental health week plus follow up care.

Questions that interested the Junior High students concerning themselves and problems of maturity in reaching the teen ages were studied and discussed. Standards for character training and development of good citizenship were included in our classes.

Problems of personal care were considered important to discuss in our classes. Conditions of hair and skin were discussed and emphasis placed on one's personal obligation not to be offensive or a "nuisance" to one's friends and neighbors. (Head lice complaints have been reportable to the State Dept. of Health for the past few years as are other conditions of nuisance or disease carrying nature. It is impossible to understand how any family can tolerate vermin but this is a problem that must be constantly guarded against for the protection and comfort of all families because of the carelessness of a few who tolerate these conditions.)

Daily First Aid cases average half a dozen calls plus messages necessary for home care and possible medical follow up. By and large we had excellent cooperation between the homes and the schools.

Daily conferences between the nurse and teachers, or with the older students were made to cover a variety of needs. Illness and accident problems, mental and emotional disturbances were important in turn. A need for hot lunch, a conference on hygienic worries, or the question of a background health problem on vision or hearing have all been checked.

Help given on emotional problems was a part of our past year's school service. The Family Guidance Clinic for York County was a valuable aid to several of our families on a variety of worries. Children cannot do their school work well or maintain their health when upset by problems beyond their understanding to cope with any better than adults.

Social workers from the State of Maine Family Welfare and Aid to Dependent Children met with the nurses several times during the past year at the regular monthly public health meetings with mutual benefit for all. It has been a definite help to both groups to have had these face to face discussions of common problems. Of necessity such matters are confidential or future needs could not be met or discussed. Hungry and abused children are a country-wide problem today and Old Orchard Beach unfortunately, has had a share of such happenings.

Our State Dept. of Education in cooperation with our local school system has provided help for three children during the past year in obtaining Home Instruction when illness prevented regular school attendance. Four other children were provided with transportation by taxi because either illness or accident hampered them physically. (Three of these children had broken bones from accidents with skate boards.)

The Northeast Speech and Hearing Center in Portland gave speech therapy and training to two of our students during 1965. Again this was a service provided by our State Dept. of Education in cooperation with our local school system. These services involved particular record keeping over and above the individual records kept on all the children but we were most grateful to have these facilities when they were needed for our children.

In addition to our regular schedule of physical check-ups carried on each Fall with our School Doctor and the Sight and Hearing observations noted by our teachers in cooperation with the nurse, we have had our special program of Sight Survey work carried on. The pupil and parent interest on this program has been excellent. This program was started promptly in September and has been just concluded. Modern education requires extensive eyesight use and we are very appreciative of this protective program.

The TB Testing program was held in the Spring Term. The Tine Test was offered to all the Junior Primary and the Seventh

Grade group. There was excellent participation. This project was requested by the State Dept. of Tuberculosis Control and carried thru by cooperative effort of our local school system in covering the cost involved. The two groups tested were at an age of fast growth and were chosen to be tested for this reason as TV shows up when the body has been under extra stress.

Our Hot Lunch program was as in previous years a good help to us during 1965. Some forty students found it of special benefit.

We encountered our usual disturbances from communicable diseases during the past year from measles, mumps, and a variety of cold infections from nuisance type to flue. In the past few months a nose and throat infection of varying severity has been in our area.

Late in the Spring Term of 1965 we offered smallpox vaccination to the Junior High and High School students. Three hundred and twenty-two students received vaccinations with good results. The National Public Health Service advised that we repeat vaccination for smallpox on a basis of every five years now because of the close contact between countries today due to our modern transportation services, which also brings us more possible disease contacts from the travelling public.

We will close this summary of 1965 with thanks and appreciation to our local service clubs and other organizations for their kindness and help in aiding our school children in several ways during the past year, and to parents and friends "thank you."

Respectfully submitted,
AGNES V. MURPHY, R.N.
School Nurse
Old Orchard Beach

Report of School Visual Consultant

The controlled School Vision Program again has demonstrated its importance to the Old Orchard school system.

Vision is not the only factor in learning which may need attention but it is a basic one which directly influences educational and occupational activities.

The T/O School Vision Tester has proved to be a valuable supplement to our program.

The previous, all Sub-Primary children are screened for visual defects and ocular abnormalities. It is one of the most important phases of our program. Grades I, IV, and VII are screened using the School Vision Tester. In the intermediate grades questionable cases and teacher referrals are sent to the School Eye Clinic for vision testing. Freshman and Driver Training class are screened with the Keystone Vision Testing Unit plus a Valid Vision Color Test for color blindness.

Previous records are reviewed and studied by myself and Mrs. Agnes Murphy, R.N. in the number of follow-ups and also those who need outside assistance.

The cooperation of Principals, Teachers and school personnel has been excellent, and the invaluable assistance of Mrs. Agnes Murphy, R.N. in the student preparation and family contact, has made my work an extremely pleasant one.

Respectfully submitted,
STEPHEN J. POLACKWICH, O.D.

Edith Belle Libby Memorial Library

1965—REPORT OF TREASURER

Receipts:

Checking Account, Canal Nat'l Bank, Jan. 1964	\$ 1,420.91
Town Appropriation (Ins. paid by Town \$292.11)	8,707.89
State Stipend	200.00
Fines, lost books, Books sold	474.70
Gifts	19.50
Insurance paid for Gate repair	100.00

\$10,923.00

Gifts: Old Orchard Club	\$12.50
Art Association, for magazine	7.00

\$19.50

Disbursements:

Salaries and Wages	\$ 5,038.62
Books and Magazines	1,957.28
Public Utilities and Oil	1,083.81
Supplies	448.35
Miscellaneous	149.50

\$ 8,677.56

Amount in checking account, Canal Nat'l Bank	2,245.44
	<hr/>
	\$10,923.00
Building Fund:	
Canal National Bank	\$ 648.34
Maine Savings Bank	1,327.67
Saco and Biddeford Savings Institution	3,290.52
Special Fund	533.76
1 U.S. Savings Bond	1,000.00
2 U.S. Savings Bonds	2,000.00
	<hr/>
	\$ 8,800.29
Podas Book Fund,	
Saco and Biddeford Savings Institution	1,090.58
	Respectfully submitted,
	GENEVIEVE D. WEBB
	Treasurer

Report of Fire Department

Number of calls answered	224
Out of town calls	3
Emergency calls	9
False alarms	2

Respectfully submitted,
LOUIS R. WHARFF, Chief

Report of Police Department

Submitted herewith is the report of Police Department activities and arrests for the year 1965.

The 1965 summer season was without doubt the busiest the Town has seen for a great many years. Due to excellent weather, the tourists came earlier and stayed longer. This fact, along with the increased capacity of Tent and Trailer Parks, additions to Motels and Cabins and transients from surrounding areas, combined to increase the motor vehicle and pedestrian traffic on Old Orchard Street and Beach area tremendously. I feel that this influx was handled efficiently and well by the officers on traffic duty with a minimum of inconvenience to all concerned.

The addition of the Teletype to our communications system has greatly improved our capabilities in apprehending law violators, locating people for other Departments and keeping us in constant contact with Law Enforcement agencies across the country.

The rumors of potential trouble over the Fourth of July and Labor Day weekends caused a few anxious moments, however, with the fine cooperation of the State Police and close contact with the National Guard plus the control equipment purchased by this Department, we felt capable to handle any situation which might have arisen.

I wish to convey our thanks to the Town Officials and citizens for the cooperation and understanding extended to us during the past year.

Respectfully submitted,
 JOHN H. CLARK
 Chief of Police
 Year Ending December 31. 1965

REPORT OF ARRESTS

AWOL	2
Assault on Officer	11
Assault	5
Assault and battery	4
Affray	12
Drinking in public	9
Disturbing the peace	7
Disorderly conduct	8
Escaping arrest	2
Held for investigation	2
Illegal possession intox. liquor	35
Illegal transportation intox. liquor	10
Intoxication	48
Intoxication in auto	5
Intoxication in home	2
Interfering with officer	4
Indecent exposure	3
Larceny—petty	2
Lighting fire crackers	1
Lodgers	29
Malicious mischief	5
Non support	1
Picked up for other Police Depts.	7

Operating W/O state license	3
Possession of stolen property	1
Resisting arrest	1
Safe keeping	29
Trespassing	6
Violation of dump ordinance	1
Vagrant	2
Procuring intox. liquor for minor	5
	<hr/>
	262

TRAFFIC ARRESTS

Operating under influence intox. liquor	5
Death by violation of law	1
Failure to stop for officer	1
Failure to show operators license	1
Following too close	1
Illegal attachment of plates	1
Illegal use of operators license . .	1
Illegal passing	2
Inadequate muffler	1
Leaving scene of accident	4
Operating to endanger	1
Operating uninspected motor vehicle	2
Operating without license	14
Operating without motor cycle permit	1
Operating after suspension	1
Passing stop sign	6
Reckless driving	3
Speeding	37
Taking car without owners consent	6
Uninspected motor vehicle	2
	<hr/>
	91

229	Auto accidents investigated
93	Trips to Webber Hospital
5	Trips to Alfred jail
3	Trips to Portland Police Department
1	Trip to South Windham
52	Trips to Saco court
14	Trips to Saco Police Department
4	Trips to Biddeford Police Department
4	Trips to Biddeford Court

- 6 Trips to State Police Scarboro
- 4 Trips to Portland Blood Tests
- 54 Doors found open
- 43 Calls for ambulance
- 392 Calls to pick up or check on animals
- 66 Truants checked on
- 6 Trips to Maine Medical Center
- 10 Cases to administer oxygen
- 515 Complaints received at station
- 10 Stolen cars recovered
- 3456 Calls answered by police cars
- 8 Breaks investigated
- 254 Trips to schools, sick students taken home

Report of Weights & Measures

The following is a report of all weights and measures tested for the year ending December 31, 1965.

Tested 31 gasoline pumps and found all but one in good working order. This one was not sealed until repaired.

Tested 57 different type scales. One of these had to be repaired and re-tested.

I would like to thank all of the people that I contacted for their kindness and cooperation.

Respectfully submitted,
 RUSSELL A. RIX
 Sealer of Weights & Measures

Report of Electrical Inspection

During the year 1965 there were 247 electrical permits issued to approximately 40 electrical contractors doing work in this town. I investigated several complaints by myself and also with the chief of the fire department. All complaints were taken care of satisfactorily. I had fine cooperation from the Council and Manager in helping me to do a good job.

Respectfully submitted,
 PAUL G. FONTAINE
 Electrical Inspector

Report of School Building Committee

As of this writing, the citizens, students, the Building Committee, and the aptly named "orphans" of Old Orchard Beach, the high school basketball team are eagerly awaiting the completion of the high school's new building and renovation programs.

The actual construction was started in the spring of 1965 with completion expected in February of 1966.

The program consists of a new regulation size gymnasium, new locker and shower facilities, three new classrooms, a new industrial arts department, and new offices for the principal and guidance director.

This program should take care of our secondary school requirements and go a long way towards our attaining state accreditation.

Respectfully submitted,
JOSEPH D. MOKARZEL
Chairman

Report of Public Health Nursing

The following is a report of visits made during the past year:

Adult Health	43
Antepartum	1
Cancer	14
Cardiac	21
Communicable Disease	13
Crippled Children	15
Infant	6
Morbidity	735
Pre-school	8
Tuberculosis	11
Welfare	163

There were 10 Well Baby and Immunization Clinics with a total of 159 children in attendance. The Sabin (oral) Polio was included in the April, May and June Clinics with a total of 109 attending. This will be available each year for the new babies or anyone who may be lacking one or more of the series.

To Mrs. Marion Beaudette for her continued help with the Clinics, to the Doctors for their cooperation, and all those who have helped in any way, I wish to express my sincere appreciation.

Respectfully submitted,
HELEN CURRY, R.N.

Old Orchard Beach

1966 BUDGET

GENERAL GOVERNMENT:

Administration	\$ 21,675.00
Assessors	7,300.00
Contingent	23,421.52
Councilmen's Salaries	1,750.00
Election Costs	2,250.00
License Inspector	400.00
Town Hall Maintenance	6,643.00
Legal Counsel	1,500.00
Building Inspector	600.00

TOTAL GENERAL GOVT. \$ 65,539.52
From License Income 7,000.00

\$ 58,539.52

PROTECTION:

Fire Department	\$ 39,542.00
Assistant Fire Inspector	1,200.00
Police Department	57,120.00
New Police Car	1,500.00
Lifeguards	9,000.00
Hydrants	43,965.60
Street Lights	24,900.44
New Street Lights	1,353.25
Insurance	6,000.00

TOTAL PROTECTION \$184,581.29

PUBLIC ASSISTANCE:

Aid to Dependent Children	\$ 3,500.00
Welfare	12,500.00

TOTAL PUBLIC ASSISTANCE \$ 16,000.00

HIGHWAYS & BRIDGES:

State Aid Roads	\$ 7,460.00
General Highways	19,923.00
Surfacing	15,372.00
Snow Removal	15,300.00
General Sidewalks	3,060.00

Grade and Gravel:		
Grandview Drive		300.00
Oakcrest Drive		400.00
Smith Avenue		500.00
Prospect Street		400.00
TOTAL HIGHWAYS & BRIDGES	\$	62,715.00
(From Excise Tax Income)		35,000.00
		<hr/>
	\$	27,715.00
LIBRARY:		
Public Library	\$	8,710.00
		<hr/>
TOTAL LIBRARY	\$	8,710.00
HEALTH & SANITATION:		
Public Health Nurse	\$	5,575.00
Walnut Street Sewer (Surplus)	\$2,345.97	
Temple Avenue Sewer (Surplus)	\$ 382.00	
Cleaning Beach		5,685.00
Cleaning Ocean Park Beach, Temple Ave. & Parks		1,000.00
Cleaning Streets		3,600.00
Town Dump		4,125.00
Sanitation		23,730.00
Mosquito Control		1,000.00
Sewage Treatment Plant		15,185.00
Health Officer		500.00
Sewers and Drains:		9,795.00
Ninth Street Sewer		300.00
Sea Cliff Avenue Sewer		1,740.00
Union Avenue Sewer		1,800.00
Shady Lane Sewer		900.00
Cesspool Removal	..	1,500.00
Saco Avenue		920.00
Temple Avenue Culvert		225.00
New Salt Road		1,050.00
Fernald Street Outfall		1,500.00
Walnut Street Sewer		2,500.00
		<hr/>
TOTAL HEALTH & SANITATION	\$	82,630.00
EDUCATION:		
Public Schools	\$	350,000.00
(From Surplus)		62,426.36
		<hr/>
TOTAL EDUCATION	\$	287,573.64

DEBT RETIREMENT & INTEREST:	
Notes Payable	\$ 32,112.00
Bonds Payable	56,000.00
Interest	37,288.00
	<hr/>
TOTAL DEBT RETIREMENT & INTEREST	\$125,400.00
UNCLASSIFIED:	
Advertising	\$ 18,000.00
Memorial Day Parade	200.00
Discount on Taxes	5,000.00
Maine Municipal Association	225.00
Social Security	9,000.00
Workmen's Compensation Insurance	3,200.00
Planning Board	500.00
County Tax	23,550.00
York County Planning Commission	325.00
Decorating Graves	100.00
Family Guidance Clinic	1,000.00
	<hr/>
TOTAL UNCLASSIFIED	\$ 61,100.00
(From Interest Income)	4,000.00
	<hr/>
	\$ 57,100.00
1965 Appropriation from Taxation	\$908,249.45
1966 Appropriation from Taxation	848,249.45
	<hr/>
(Reduction)	\$ 60,000.00

Financial Report

DEPARTMENT OF AUDIT

April 27, 1966

Members of the Town Council
Old Orchard Beach,
Maine

In accordance with Title 30, Section 5253, Maine Revised Statutes Annotated of 1964, an audit has been conducted of the financial records of the Town of Old Orchard Beach for the fiscal year ended December 31, 1965.

The examination was made in accordance with generally accepted auditing standards and accordingly included such tests of the accounting records and such other auditing procedures as were considered necessary in the circumstances.

In our opinion, the exhibits and schedules incorporated in this report, present fairly the financial position of the Town at December 31, 1965, and the results of its operations for the year then ended.

Respectfully submitted,
Armand G. Sansoucy
State Auditor

AGS:sv

COMMENTS

Town of Old Orchard Beach

January 1, 1965 to December 31, 1965

* * *

An audit of the financial records of the Town of Old Orchard Beach has been completed for the year ended December 31, 1965. The audit consisted of an examination of the records maintained under the supervision of the Town Manager and municipal officials.

The operations for the year showed that the net unexpended departmental balance lapsed amounted to \$54,417.20 per the following summary:

Departmental Operations:	
Unexpended Balances	\$59,779.60
Overdrafts	5,362.40
	<hr/>
Net Unexpended Balance	\$54,417.20

The overlay, the unappropriated balance of excise tax revenue and unexpended balances in the welfare and interest accounts were the major factors contributing to the amount lapsed to surplus.

* * *

The following comments pertain to the accompanying financial statements and to the scope of audit.

ASSETS . . . The general cash balance of \$45,285.52 was on deposit in the Canal National Bank at December 31, 1965. Petty cash of \$110.00 was on hand.

Accounts receivable of \$3,258.29 represented for the most part welfare expenditures due from the State of Maine and other municipalities.

Taxes receivable of \$106,852.81 consisted of current year accounts of \$85,947.55. The balance of \$20,905.26 was for prior years accounts dating from 1959. Tax liens and tax acquired property amounted to \$20,729.35 and \$431.48 respectively.

LIABILITIES, RESERVES AND SURPLUS . . . Accounts payable totaling \$11,057.09 consisted of unpaid current year charges for various operations. Withholding tax and social security deductions due governmental agencies totaled \$4,487.77 and \$3,691.92 respectively.

Short-term loans of \$30,000.00, issued on a serial basis to refund overdue tax anticipation loans, are shown as a general fund liability.

The departmental accounts showed a net unexpended balance of \$7,494.40 carried forward to the ensuing year in accordance with legal requirements and/or customary practice.

Excise tax revenue of \$3,288.66 was reserved for future allocation by the townspeople.

The unappropriated surplus amounted to \$77,723.39, an increase of \$51,442.02 for the year. This change was occasioned principally by the net unexpended departmental balance lapsed, the unexpended balance in the sewer construction account and a payment of a refunding tax note, less an authorized transfer to the sanitation account.

CONSTRUCTION FUND . . . School construction bonds of \$240,000.00 together with a current year appropriation of \$25,296.00 were used to finance project expenditures of \$221,027.06 during the year. The balance of \$44,268.94 was on deposit in the Canal National Bank, Portland, Maine.

Notes of \$75,000.00 were negotiated in 1965 for architectural fees, furniture and fixtures and equipment for four new school classrooms. As no current year charges were made the note proceeds were invested in U. S. Treasury bills and a bank time deposit.

DEBT FUND . . . The debt fund, incorporated in the balance sheet as a separate fund, reflects the outstanding equipment notes of \$14,224.00 and \$75,000.00 respectively. School construction and sewer construction bonds amounted to \$327,000.00 and \$428,000.00. These obligations mature over the ensuing twenty years at varying rates of interest.

GENERAL . . . The use of revenue derived from excise taxes, parking meters, memorial park revenue and licenses as well as a transfer from unappropriated surplus for current operations were voter authorized. The issuance of bonds and notes to finance the purchase of equipment and construction projects also were authorized by the townspeople.

SCOPE OF AUDIT

Cash accounts were verified by reconciliation of statements furnished by the depository. Verifications were utilized, on a test basis, to determine the correctness of recorded assets and liabilities.

An analysis was made of receipts and deposits as well as expenditures and negotiated checks. Vouchers payrolls and canceled checks were examined for a selected period. Excise tax collections were checked by examination of copies of receipts retained by the collector.

The minutes of the annual, special and council meetings were checked for matters of financial concern. Surety bond coverage was examined.

EXHIBIT A

COMPARATIVE BALANCE SHEET

	December 31, 1965	December 31, 1964
	Assets	
General	\$ 45,285.52	\$ 2,917.89
Cash on Hand and In Bank:		
Petty	110.00	110.00
	\$ 45,395.52	\$ 3,027.89
Accounts Receivable	3,258.29	3,533.15
Taxes Receivable	106,852.81	97,472.34
Less — Reserve for Losses	8,307.05	5,559.40
	98,545.76	91,912.94

Tax Liens	20,729.35	25,009.98
Less — Reserve for Losses	3,262.08	733.39
	<hr/>	<hr/>
	17,467.27	24,276.59
Tax Acquired Property	431.48	431.48
	<hr/>	<hr/>
TOTAL	\$165,098.32	\$123,182.05
	Liabilities, Reserves and Surplus	
Liabilities:		
Accounts Payable	\$ 11,057.09	\$ 18,685.42
Notes Payable	30,000.00	40,000.00
Agency Funds —		
Withholding Taxes	4,487.77	3,924.37
Social Security	3,691.92	3,611.96
	<hr/>	<hr/>
	\$ 49,236.78	\$ 66,221.75
Reserves:		
Departmental Balances Carried		
(net) (Exhibit D)	7,494.40	397.29
Excise Tax	3,288.66	2,608.42
	<hr/>	<hr/>
	10,783.06	3,005.71
Surplus:		
Appropriated —		
For Tax Losses	27,355.09	27,673.22
Unappropriated (Exhibit C)	77,723.39	26,281.37
	<hr/>	<hr/>
	105,078.48	53,954.59
TOTAL	\$165,098.32	\$123,182.05
	CONSTRUCTION FUND	
	Assets	
Cash In Bank	\$44,752.86	\$ 1,254.50
Investments	74,516.08	
	<hr/>	<hr/>
TOTAL	\$119,268.94	\$ 1,254.50
	Liabilities	
School Construction	\$ 44,268.94	
School Equipment	75,000.00	
Sewer Construction		\$ 1,254.50
TOTAL	\$119,268.94	\$ 1,254.50
	DEBT FUND	
	Assets	
Amount Necessary to Retire Debt		
From Future Revenue	\$844,224.00	\$589,260.00
	<hr/>	<hr/>
TOTAL	\$844,224.00	\$589,260.00
	Liabilities	
Notes Payable	\$ 89,224.00	\$ 33,260.00
Bonds Payable	755,000.00	556,000.00
	<hr/>	<hr/>
TOTAL	\$844,224.00	\$589,260.00

STATEMENT OF DEPARTMENTAL OPERATIONS
Year Ended December 31, 1965

	Appropriations	Other Credits	Total	Expenditures	— Balances —	
					Lapsed	Carried
GENERAL GOVERNMENT						
Administration	\$ 23,675.00	\$ 20.70	\$ 23,695.70	\$ 22,946.31	\$ 749.39	
Assessors		6,200.00	6,200.00	6,447.74	(247.74)	
Contingent	4,000.00	2,242.80	6,242.80	5,167.39	1,075.41	
Elections	1,500.00	453.31	1,953.31	1,949.35	3.96	
License Inspector		300.00	300.00	300.00		
Building Inspector	600.00		600.00	400.00	200.00	
Town Hall	6,500.00		6,500.00	6,696.13	(196.13)	
Town Solicitor	1,500.00		1,500.00	827.05	672.95	
	<u>37,775.00</u>	<u>9,216.81</u>	<u>46,991.81</u>	<u>44,733.97</u>	<u>2,257.84</u>	
PROTECTION						
Police Department	64,172.00	2,987.92	67,159.92	68,660.71	(1,500.79)	
Fire Department	39,000.00	2,574.87	41,574.87	40,816.01	758.86	
Civil Defense	300.00		300.00	300.00		
Fire Inspector	1,200.00		1,200.00	1,200.00		
Lifeguards	9,000.00	25.00	9,025.00	9,021.27	3.73	
Hydrants	42,317.40	824.10	43,141.50	43,141.50		
Street Lights	23,161.20		23,161.20	23,610.17	(448.97)	
Special Street Lights	1,352.80		1,352.80	1,294.80	58.00	
	<u>180,503.40</u>	<u>6,411.89</u>	<u>186,915.29</u>	<u>188,044.46</u>	<u>(1,129.17)</u>	
HEALTH AND SANITATION						
Public Health Nurse	5,300.00	320.80	5,620.80	5,684.50	(63.70)	
Town Dump	3,500.00		3,500.00	3,509.08	(9.08)	
Cleaning Beach	5,000.00		5,000.00	4,999.29	.71	
Cleaning Ocean Park Beach	600.00		600.00	600.00		
Cleaning Streets	3,500.00	112.00	3,612.00	3,567.98	44.02	
Comfort Station		4,062.43	4,062.43	3,563.42	499.01	

Health Officer	500.00		500.00	500.00		
Mosquito and Moth Control	2,000.00		2,000.00	1,132.78	867.22	
Sanitation		22,600.00	22,600.00	23,179.57	(579.57)	
Sewers and Drains	9,500.00	1,911.33	11,411.33	8,855.47	2,555.86	
Graham Street and Derocher Avenue Sewer	275.00		275.00	231.10	43.90	
Runnells Avenue Sewer	1,500.00		1,500.00	1,191.20	308.80	
Oceana Avenue Sewer	400.00		400.00	138.00	262.00	
Randall Avenue Sewer	750.00		750.00	650.50	99.50	
Ocean Avenue Sewer	3,000.00		3,000.00	2,787.34	212.66	
Walnut Street Sewer	6,000.00		6,000.00	3,654.03		\$2,345.97
Temple Avenue Sewer	600.00		600.00	218.00		382.00
Tiogu Avenue Sewer	900.00		900.00	893.15	6.85	
Treatment Plant	14,500.00	45.19	14,545.19	15,308.37	(763.18)	
Portland Avenue and Milliken Mills Road Water Line	7,300.00		7,300.00	3,348.35	3,951.65	
West Grand Avenue Drainage Brook Cover	1,800.00		1,800.00	1,737.36	62.64	
Beach Tractor and Sanitizer	7,000.00	14,224.00	21,224.00	21,224.00		
	<u>73,925.00</u>	<u>43,275.75</u>	<u>117,200.75</u>	<u>106,973.49</u>	<u>7,499.29</u>	<u>2,727.97</u>

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HIGHWAYS AND BRIDGES

General Highways and Bridges	14,000.00	22,758.13	22,758.13	22,166.62	591.51	
Surfacing		470.10	14,470.10	14,434.73	35.37	
State Aid Road	13,000.00	7,460.00	7,460.00	7,460.00		
Snow Removal	3,000.00	461.50	13,461.50	12,914.69	546.81	
General Sidewalks	500.00		3,000.00	2,951.24	48.76	
Atlantic Avenue Outfall	125.00		500.00	369.14	130.86	
Dry Well — East Grand Avenue		325.00	325.00	325.00		
Grade and Gravel — Little River Road		275.00	275.00	250.00	25.00	
Grade and Gravel — Grandview Drive		300.00	300.00	301.00	(1.00)	
Grade and Gravel — Knoll Avenue	500.00		500.00	477.00	23.00	
Grade and Gravel — Surfside Avenue and Roanoke Avenue	500.00		500.00	439.50	60.50	
Rebuild Seaview Avenue	125.00		125.00	111.15	13.85	
Dry Well — Hillside and Park Avenues	125.00		125.00	78.00	47.00	
Dry Well — 28 Maple Avenue	125.00		125.00	117.30	7.70	
Dry Well — Smithwheel Avenue	2,300.00		2,300.00	2,189.00	111.00	
Pick-Up Truck	3,000.00		3,000.00	2,995.00	5.00	
Purchase Two Trucks	2,094.44		2,094.44	2,094.44		

Street Sweeper	<u>39,394.44</u>	<u>32,049.73</u>	<u>71,444.17</u>	<u>69,673.81</u>	<u>1,770.36</u>	
WELFARE	15,000.00	1,400.00	16,400.90	11,377.51	5,023.39	
Town Poor	3,000.00	394.86	3,394.86	3,183.84		\$ 211.02
Aid to Dependent Children	<u>18,000.00</u>	<u>1,795.76</u>	<u>19,795.76</u>	<u>14,561.35</u>	<u>5,023.39</u>	<u>211.02</u>
EDUCATION	320,072.42	59,150.67	379,223.09	380,347.71		(1,124.62)
Maintenance	9,340.78	(4,225.97)	5,114.81	5,795.13		(680.32)
Repairs	7,238.59	8,486.83	15,725.42	9,365.07		6,360.35
Capital Outlay	25,296.00		25,296.00	25,296.00		
High School Gymnasium Construction	<u>361,947.79</u>	<u>63,411.53</u>	<u>425,359.32</u>	<u>420,803.91</u>		<u>4,555.41</u>
LIBRARY	9,000.00	200.00	9,200.00	9,200.00		
Library Association	<u>9,000.00</u>	<u>200.00</u>	<u>9,200.00</u>	<u>9,200.00</u>		
DEBT RETIREMENT	43,260.00		43,260.00	43,260.00		
Notes Payable	41,000.00		41,000.00	41,000.00		
Bonds Payable	<u>84,260.00</u>		<u>84,260.00</u>	<u>84,260.00</u>		
INTEREST	35,300.00	9,925.41	45,225.41	31,263.26	13,962.15	
General	<u>35,300.00</u>	<u>9,925.41</u>	<u>45,225.41</u>	<u>31,263.26</u>	<u>13,962.15</u>	
SPECIAL ASSESSMENT	22,650.00		22,650.00	22,650.00		
County Tax	11,998.82		11,998.82		11,998.82	
Overlay	<u>34,648.82</u>		<u>34,648.82</u>	<u>22,650.00</u>	<u>11,998.82</u>	

UNCLASSIFIED	18,000.00	50.40	18,050.40	17,871.58	178.82	
Advertising		500.00	500.00	500.00		
Junior Chamber of Commerce Convention		500.00	500.00	492.14	7.86	
Amvets Convention	150.00		150.00	60.00	90.00	
Art Classes	375.00		375.00	375.00		
Sign Machine		1,500.00	1,500.00	1,502.00	(2.00)	
Care of Trees		200.00	200.00	134.99	65.01	
Care of Burying Grounds		347.60	347.60	347.60		
Maine Invites You		600.00	600.00	600.00		
Maine Publicity Bureau	225.00		225.00	225.00		
Maine Municipal Association		12,857.05	12,857.05	9,650.40	3,206.65	
Memorial Park	300.00		300.00	183.09	116.91	
Memorial Day	50.00		50.00	50.00		
Decorating Graves		500.70	500.70	498.75	1.95	
Planting Trees and Flowers		2,000.00	2,000.00	1,773.98	226.02	
Recreation Department		9.04	9,009.04	8,279.07	729.97	
Social Security	9,000.00		3,200.00	2,556.84	643.16	
Workmen's Compensation	3,200.00		5,100.37	5,064.89	35.48	
Discount on Taxes		1,000.00	1,000.00	1,000.00		
York County Family Guidance Clinic	195.00		195.00	195.00		
York County Regional Planning Commission	1,000.00		1,000.00	1,045.99	(45.99)	
Zoning Ordinance		356.10	356.10	356.10		
Parking Fines		701.12	701.12	701.12		
Parking Meter Revenue		6,852.82	6,852.82		6,852.82	
Excise Taxes		695.56	695.56	97.00	598.56	
Building Permits		815.45	815.45	769.75	45.70	
Wiring Permits		229.32	229.32	229.07	.25	
Advertising Licenses		7,859.00	7,859.00	7,859.00		
License Income — Expense		5.00	5.00		5.00	
Zoning Appeals Board		1,782.60	1,782.60		1,782.60	
Supplemental Taxes				1,504.25	(1,504.25)	
Abatements						
	<u>33,495.00</u>	<u>43,462.13</u>	<u>76,957.13</u>	<u>63,922.61</u>	<u>13,034.52</u>	
Total	<u>\$908,249.45</u>	<u>\$209,749.01</u>	<u>\$ 1,117,998.46</u>	<u>\$ 1,056,086.86</u>	<u>\$ 54,417.20</u>	<u>\$7,494.40</u>

LIST OF UNPAID 1965 TAXES

"TRAILERS"

Unpaid Taxes 1965

Fisher, Kenneth	\$ 81.40	Libby, Gregory	22.20
Lacasse, Leo	25.90	Trynor, Carl	31.45
Lacasse, Leo	29.60	Labbe, Eugene	38.80
Lamoureaux, Marcel	59.20		

1965 UNPAID PERSONAL TAXES

RESIDENT

Bass, Vincent	¼	Paradis, Doris	
Ocean News	\$111.00	Beauty Salon	29.60
Bellevue, Mrs. Alice		Radley, C. Allen	
Pop Corn Std.	20.35	Store	370.00
Benoit, Paul	74.00	Shapleigh, John	
Dyer, Donald		Judy Ann Stables	40.00
Clam Shell	81.40	Sherman, Charles	
Fowler, Theodore		Arcade DEL.	49.95
Roll-em-Down	29.60	Sudenfield, Jack	
Haddad, Eli		Cheryl Ann Gift Shop	222.00
Laundry-met	201.65	Thorne, Herbert	
Hirst, Mrs. Rose		Thorn's Pharmacy	148.00
Beauty Plr.	74.00		
Mokarsel, George			
Fruit Store	79.55		

NON-RESIDENT

Baker, Ernest	\$ 3.70	Martin, Adolph	98.05
BeSaw, Beatrice	69.69	Martin, Edmond	40.70
Bricates, Richard Heirs	14.80	Mrowka, Edmund J.	133.20
Campbell, Mary P.	3.70	Neal, Donald A.	142.45
Caulfield, Margaret V.	381.10	Olympia Corp Butler	
Cokkinias, Geo. P.	11.10	House	1,825.95
Dedrick, Winifred	.40	Olympia Corp. 13 Imp.	
Dedrick, Winifred	3.70	Street	296.00
Forbes, Douglas &		Paciuilli, J. Anthony	
Pauline	260.85	Wm. Kirk Jr.	35.15
Fraser, Robert L.	5.55	Parnell, Charles	22.20
Griffin, Esther & Ralph	37.00	Parnell, Charles	7.40
Guilmette, Annette &		Parnell, Charles	11.10
Ellen Diggin	55.00	Parnell, Chas.,	
Kampoganes, James	25.90	c/o A. Patrenilis	153.55
Kilton, Ivory &		Paton, Geo. B. & Gladys	3.70
Hazle Wheeler	49.95	Perham, Stephen	18.50
Lacourse, Raymond	162.80	Pomerleau, William	68.45
LaFond, Leo H.	81.40	Rainbow Cabins, Inc.	1,169.20
Laurentian Cabins, Inc.	788.10	Rainbow Cabins, Inc.	851.00
Long, Wm. & Eva	70.30	Reeves, Minna C.	604.95
Longtin, Florian A.		Reeves, Minna C.	760.35
& Violet	373.70	Reeves, Minna C.	3,594.55
McCully, Mrs. Clarence	9.25	Reeves, Minna C.	584.60

Reeves, Minna C.	900.95	Shuster, Stewart & Marjory	44.24
Reeves, Minna C.	225.70	Sivovlos, Harry L.	48.10
Rich, Mrs. Frances	20.35	Stainer, Beulah	3.70
Richardson, Wm. G. & Mabel	14.80	Strong, Gordon & Ruth	131.35
Roberts, Clarence, & Savannah	493.95	Weiner, David	18.50
Rosebrook, Frank, Heirs	133.20	Whitcher, Emma	29.60
Seabreeze Cabins, Inc.	3,672.25	Wiggin, Ralph	9.25
Silvers, Jean	205.35	Wyman, Charles	3.70
Silver, Sarah	240.30		

PERSONAL TAXES

Cohen, Dave & Son Marlon's	222.00	Olympia Corp.	12.95
Fallas, Moe Jewelry & Linen	148.00	Rejeanne, Paul Snack-Bar	29.60
Gabriel, Richard Cal. Fruit Co.	148.00	Roselle, Harry	296.00
Goldsbein, Nat. & Marilyn's	200.00	Roselle, Harry	103.60
Habert, Marco	111.00	Seigal, Lewis	98.05
Mitchell, Robert Beach Umbrellas & Chairs	18.50	Yassin, Harold	296.00
		Descoteaux, Arthur	46.25
		Ostrowski, Edw. & Georgia	74.00

SUPPLEMENTAL

Favreau, Leo, Del.	148.00	Ahearn, Fred'k, Std.	14.80
Rossetti, Rosario, Stand House of Hay	3.70	Ahearn, Fred'k, Std.	7.40
Gene St. Hilaire	37.00		

1965 UNPAID POLL TAXES

Ackerman, George	\$ 3.00	Day, Oscar	3.00
Amsden, Elmer V.	3.00	Demers, Lionel A.	3.00
Anderson, Earl	3.00	Desmond, William	3.00
Andrews, Norman L.	3.00	Dudevoir, Roy	3.00
Beaumont, Lester W.	3.00	Duhamel, William A.	3.00
Bernier, Frank	3.00	Duplessis, Rudolph A.	3.00
Berthiaume, Leo A.	3.00	Dupuis, George	3.00
Boisvert, David J.	3.00	Dye, Oren M.	3.00
Botting, Clarence L.	3.00	Edwards, Maurice	3.00
Boucouvalas, Peter S.	3.00	Edwards, Paul	3.00
Britton, Duane H.	3.00	Fenderson, Lloyd E.	3.00
Broker, Paul E.	3.00	Fortier, Ralph F.	3.00
Butterfield, Gerald	3.00	Fortier, Sam	3.00
Carr, Edmund H.	3.00	Freeland, Donald G.	3.00
Celley, Daniel	3.00	Frost, Clyde	3.00
Churchill, Robert W.	3.00	Gagnon, Gerald E.	3.00
Cleary, Patrick	3.00	Gendron, George	3.00
Coreau, Wilfred L.	3.00	Gillis, John E. Jr.	3.00
Crosby, Harold E.	3.00	Golojuch, Frank	3.00
Crosby, Harold J.	3.00	Hall, John P. T.	3.00
Cummings, Charles	3.00	Hamilton, Arthur	3.00
Dalzell, Wesley Sr.	3.00	Hayes, John A.	3.00
Davis, Kenneth	3.00	Hersom, Charles S.	3.00

Hirst, Walter	3.00	Prendergast, James H.	3.00
Jensen, Ray P.	3.00	Prendergast, Walter W.	3.00
Kadlec, Ronald	3.00	Presby, David E.	3.00
Kerry, Richard	3.00	Presby, Harold L.	3.00
King, George L.	3.00	Prue, Alfred L.	3.00
Knox, Clifton A.	3.00	Prue, Paul F.	3.00
Labbe, Eugene	3.00	Racine, Joseph R.	3.00
Lacasse, Felix J.	3.00	Randall, Harold	3.00
Ladakakas, Harry J.	3.00	Richards, Paul L.	3.00
LaPointe, John		Roberge, Albert	3.00
Jeannette Ave.	3.00	Roberge, Gaston	3.00
Laviviere, Ralph	3.00	Ryan, Reginald J.	
Leonard, George E.	3.00	Ocean Ave.	3.00
Leroux, Paul A., Jr.	3.00	Satterbee, Philip R.	3.00
Levecque, John W.	3.00	Savage, Raymond	3.00
Luckern, Thomas D.	3.00	Savoy, Real L., Sr.	3.00
McCallum, David	3.00	Seigny, Joseph	3.00
McKee, Irvin Richard	3.00	Shapleigh, John	3.00
MacDonald, George	3.00	Shepard, Dexter	3.00
Maguire, Robert E.	3.00	Sullivan, James L.	3.00
Merrill, Leonard G.	3.00	Swenson, Richard H.	3.00
Moody, L. Dennis	3.00	Thomas, Anthony	3.00
Morgan, Warren	3.00	Thomas, Stephen	3.00
Mulderig, Edward F.	3.00	Thorne, Herbert Jr.	3.00
Nason, Charles	3.00	Thorpe, Donald R.	3.00
Nason, Seldon E.	3.00	Tibbetts, Charles	3.00
Osgood, Dale L.	3.00	Turner, Howard	3.00
Pettengill, Everett	3.00	Vigue, William J.	3.00
Pettengill, James	3.00	Watson, Lawrence	3.00
Peverill, Charles	3.00	Wheeler, Jules V.	3.00
Phillips, Gary	3.00	White, Robert	
Plant, Richard	3.00	Atlantic Ave.	3.00
Potvin, Albert A.	3.00	White, Robert E.	3.00

1965 UNPAID TAXES

RESIDENT

Andrews, Harold & Theresa	\$ 186.85	Clark, Margaret	86.95
Balkan, Mamie Estate A., Balkan & Barbara Lappin	1,373.05	Clrak, Margaret	153.55
Beaumont, Lester W.	18.50	Clark, Margaret	3.70
Bedard, Norman & Augustina	62.90	Cummings, Rose, Heirs	490.25
Belair, Raoul & Rita Y.	59.20	Davis, Muriel	59.20
Benoit, Paul	25.90	Davis, Muriel	79.55
Benoit, Paul	14.80	Downs, Raymond	99.90
Benoit, Paul	18.50	Dupuis, Therese	445.85
Billings, Robert	96.20	Gilbert, Stilman & Barbara	133.20
Blow, Chester	42.55	Gilbert, Stilman & Barbara	179.45
Bolduc, Napoleon & Laurentienne	62.90	Gilbert, Stilman & Barbara	74.00
Bolduc, Zoel	61.05	Hall, John & Beatrice	194.25
Cantara, Richard	11.10	Hall, Louise, Heirs	614.20
Chandler, Doric & Annabelle	105.45	Hall, Naldin	333.00
Chandler, Doric & Annabelle	14.80	Hall, Naldin Sr.	81.40
		Hirst, Irving	7.40
		Keene, Cora	125.75
		Keene, Cora	9.25

Kelley, Caswell & Ruth	168.35	Proulx, Alfred & Paulette	86.95
Knight, Fred'k	736.30	Prue, Henry	27.75
Kostick, Julius	40.70	Radley, C .Allen & Mary Jane	895.40
Kostik, Julius	57.35	Randall, Forest B.	529.10
Lacasse, Leo E.	27.75	Regan, Elizabeth	49.80
Lacasse, Leo E.	59.20	Roberge, Albert & Amanda	77.70
LaPointe, John	96.20	Robinson, Howard, Heirs	482.85
Lemay, James	123.95	Robinson, Howard, Heirs	179.45
Lostomolo, Marjorie	340.40	Robinson, Howard, Heirs	760.35
Lostomolo, Marjorie	199.80	Ross, Robert & Martha	259.00
Lund, Lawrence & Patricia	166.50	Roussin, Edith Jamison	57.35
McKee, Hollie, Heirs	146.10	Seavey, Florence	3.70
Maddox, Howard & Elsie	21.05	Simpson, David & Jeannette	50.80
Marin, Joseph & Evelyn	123.95	Skinsacos, Florence	331.15
Merrill, Herman & Ruth	14.80	Skinsacos, Florence & Nicholas	301.55
Merrill, Herman C.	24.05	Skinsacos, Nicholas	830.65
Merritt, Evelyn	612.35	Skinsacos, Nicholas	33.30
Merritt, Evelyn	14.80	Smith, Edward & Marie	68.35
Morrison, George et als	144.30	Smith, Florence, Heirs	3.70
Morse, Richard & Muriel	59.20	DeRocher, Frederick W.	223.85
Nason, Ronald & Sylvia	94.35	Stroumbas, Maria	18.50
Nason, Ronald & Sylvia	7.40	Sudenfield, Anna	159.10
Ogden, Thomas & Stephanie	284.90	Sudenfield Realty	899.10
Omega Corp. c/o N. Skinsacos	895.40	Sullivan, Jeremiah, John & Mary	68.45
Omega Corp. c/o N. Skinsacos	440.30	Tenan,, Winslow & Joan	249.75
Palmer, Millard & Leona	15.52	Thatcher, Herbert & Marie	51.80
Palmer, Millard & Leona	24.05	Thompson, Richard & Lillian	63.37
Peele, Wesley & Helen	121.60	Valliere, Ralph & Jeannine	242.35
Phillips, Robert & Muriel	112.85	Vorias, Louis	216.45
Presby, Demond	5.55	White, Melvin & Ethel	22.15
		White, Richard & Dianne	86.95
		Whitney, Hazel	116.55

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